Resource Teachers: Learning & Behaviour Service



Term 3, 2023, Newsletter 57

Tēnā koutou katoa

We wish to tautoko those who lead and contribute to the diverse range of RTLB learning networks and acknowledge the part they each play in building service and sector capability and in fostering cross sector ways of working.

In term 2 and 3 we are focusing on the refresh of the RTLB Funding Agreement from 2024, cluster staffing for 2024, the Lead School Forum, new lead schools for clusters 2 and 30, and supporting our new Te Mahau colleagues with information about the RTLB service. If RTLB have any concerns about possible staffing changes in 2024 please talk to your cluster manager and we welcome queries RTLB.Enquiries@education.govt.nz

We look forward to seeing Cluster Managers and Lead School Principals at the Lead School forum in August and wish all a settled and productive Term 3.

Jill Ford, Donna Caddie, and Elvira Edmonds

Inclusive design modules - trial and refine stage – Sarah Spence

In 2021 the Ministry worked with CORE education and a kaitiaki ropu to develop the inclusive design modules and videos. They will build teacher capability to meet the needs for all learners and support inclusive curriculum practices. They aim to grow understanding of neurodiversity and the design of inclusive learning environments. Underpinned by He Pikorua, the modules are designed to be applied across the education system from early learning to secondary school.

. Big thanks go to RTLB Clusters 10, 14, 18, 20, 30, 31, 32, and 33 who were involved in the trial alongside Ministry learning support specialists, Regional Health Schools, a specialist school outreach service, and schools. Feedback has helped refine the modules in preparation for release on Te Kete Ipurangi (TKI). Minister Tinetti will officially launch the modules at the RTLB forum on 14 August.

Massey University Specialist Teaching Cluster Mentor **Zui dates** – Rosina Prasad and Wendy Holley-Boen

We look forward to reconnecting with Cluster Mentors this term. Our upcoming Term 3 Zui meeting date is 21 September 1.30pm. The session will be recorded for those who are unable to attend. The link is: https://massey.zoom.us/my/rosinaprasad?pwd=MHZmSFZRM WtrSjJldORERkxZbDV3UT09

RTLB Study Award 2024

Applications for the RTLB Study Award 2024 open on the 1st of August, and close on the 12th of September this year. This is a slightly shorter window than previously to allow for processing and assessment.

Changes to Special Assessment Conditions (SAC) – Chrissie Butler

The New Zealand Qualification Authority (NZQA) have held over 30 SAC Seminars across the country in Terms 2 and 3, for Principal's Nominees, SENCOs, Learning Support Coordinators, and RTLB.

SAC are adjustments that can be made to the way students take part in NCEA internal and external assessments. They do not make assessments easier or impact their validity. They just make the ways students can access and demonstrate their learning more flexible.

NZQA will transition from the current approvals model of SAC to a more equitable, responsive, and sustainable notifications model. Subject to final approval, this new process will be introduced in 2024 for Level 1 only. Changes will mean schools and kura have the ability to approve SAC applications and will notify NZQA about what SACs are required for their students. They will not have to provide NZQA with supporting evidence for these SAC decisions, similar to the current Computer Only process. Schools and kura can decide if the Notifications Gateway is appropriate for all or some of their 2024 Level 1 applications.

To prepare for the change schools and kura should continue all current practices to identify student needs and to determine what support is appropriate and useful. They can also focus on building deeper understanding of inclusive practices and design (see modules earlier).

NZ RTLB Professional Learning Network

Congratulations to the NZ RTLB Professional Learning Network on the development of their Facebook page, UDL offerings in 2023 include a UDL Professional Learning Group, and Jon Mundorf webinar series. Work is underway to identify RTLB learning needs relating to trauma informed practice, and these results will be published by the network team soon. The NZ RTLB PLN website will also be launched soon. You can join the network Facebook page: NZ RTLB Professional Learning Network and for queries email Cathy Pole, Fiona Harkness, and Sue McIntosh at nzrtlbpln@gmail.com

Loss of learning initiative

School closures, staff and student illness, isolation periods, and other factors have combined over the last 3 years to disrupt learning. On 14 September 2022, Minister Tinetti announced a package of initiatives to support students to accelerate their learning. Part of this package included targeted funding for additional tutoring support for students in years 7 - 13 who most need opportunities to catch up on lost learning. For a list of approved tutoring providers: https://temahau.govt.nz/covid-19/advice-schools-and-kura/loss-learning-initiative

Update from Autism NZ - Leonie Fraser

Autism NZ has a team of skilled facilitators in the field of autism across Aotearoa, with a wealth of lived and professional knowledge in the delivery of strength and evidence-based programmes. They deliver face to face and online tailored autism training in the following areas:

Tilting the Seesaw for Teams this 2-day workshop works through strength-based, practical strategies to support the everyday inclusion of autistic children across the full primary school and home settings. This course is free to attend with additional teacher relief funding available by the MOE.

Tilting the Seesaw for Learning Support Coordinators LSCs) Specifically for LSCs, this online course provides strategies and knowledge to transfer to teachers to make changes in the classroom. This course is free for LSCs and funded by MOE.

Tilting the Seesaw for Teacher Aides Specifically for Teacher Aides, this course provides strategies and knowledge to help foster student independence, and social skills. Cost is \$600.00 per person and is available to be approved for funding under the Teacher Aide PLD fund.

Way to Play - specifically designed for parents, professionals and people directly involved with a young autistic child. This course can be held in any setting, including bespoke training at ECE centres or schools.

Other courses include: 'Framework for Autism in NZ' (FANZ) and 'Way to Play 'SELO programme. Other options include be-spoke autism training for schools and other organisations, including employers.

Contact training@autismnz.org.nz for further details or access and book courses: https://book.autismnz.org.nz/

Gateway Review

In Term 3, Oranga Tamariki will be running a number of Gateway review activities in conjunction with the Ministries of Health and Education. Site reviews are planned in Auckland (3 regions), Te Tai Tokerau, and Otago Southland. A survey will also be available, and we will organise some RTLB specific focus groups for all clusters with dates to be advised.

Master of Educational Psychology work experiences in RTLB clusters – Branka Vasilic

Thanks to RTLB clusters who supported work placements for students completing the Master of Educational and Developmental Psychology programme. We have received very positive feedback from both students and Cluster Managers. This reflects a broader, more collaborative view of psychology across key education settings.

Recent publications from ERO and NZCER

Alternative Education - <u>Support for our most disengaged</u> <u>young people</u>

Teachers' Aides - <u>Supporting Teacher aides to have the most impact</u>

Attendance and Engagement - <u>Attendance getting back</u> to school

Literacy, communication and maths - <u>Common Practice</u> <u>model</u>

The Ngā Tau Mīharo Incredible Years (IY) Aotearoa National Forum - Akari Miyamoto

On 15 June 2023, the IY national forum brought together approximately 280 IY practitioners as part of the Ministry's commitment to develop a sustainable workforce.

Hosted by the Ministry and Whāraurau, the national centre for Infant, Child, and Adolescent mental health (ICAMH) the event focus was on delivering IY programmes with fidelity. Key topics included how to tailor programmes to meet the needs of individual participants and adapting the programme to the NZ context.

Dr Carolyn-Webster-Stratton, the international developer, emphasised the importance of incorporating the experiences of participants into the programme and working with them to find appropriate strategies for children. She is planning to release new vignettes next year which include NZ whānau.

The forum was well received, and attendees reported they now feel more confident delivering high quality programmes in line with local needs. Please see the new video released: video

In-Class Support (ICS) Regional Allocation 2024

There are 4500 ICS places nationally. Regions will be allocated the same number of positions in 2024 as in 2023 but can choose to adjust the application process to reduce the need to reapply for funding where needs are already known. This is an interim measure while waiting for the outcome of the Teacher Aide Accord work.

Confirming who needs physical restraint training – Anna Aitchison

We have had some questions about who needs to complete what training under the new Physical Restraint rules and guidelines. We have updated the <u>Ministry's website</u> to clarify this. All registered kaiako need to complete the mandatory online module, <u>Physical Restraint - Understanding the Rules and Guidelines</u>, by 7 February 2024.

In addition to this mandatory module, any school staff member who is in a team supporting an ākonga with restraint as part of their support plan should complete both the mandatory online module and physical holds and releases training. Please note there are very few school staff in this situation, and therefore very few staff will need physical holds and releases training.

This chart is now available on the website to make it easier for staff to understand what training they need:

What training do I need?				
What's your role?	Registered kaiako		Other school staff (such as a teacher aides)	
Are you in a team supporting an ākonga who has restraint in their support plan?	Yes	No	Yes	No
You need to complete this training:	Mandatory online module Physical holds and releases	Mandatory online module	Mandatory online module Physical holds and releases	None

Visit our website or email the project team for more information.

Education.govt.nz I Follow us on Twitter: @EducationGovtNZ